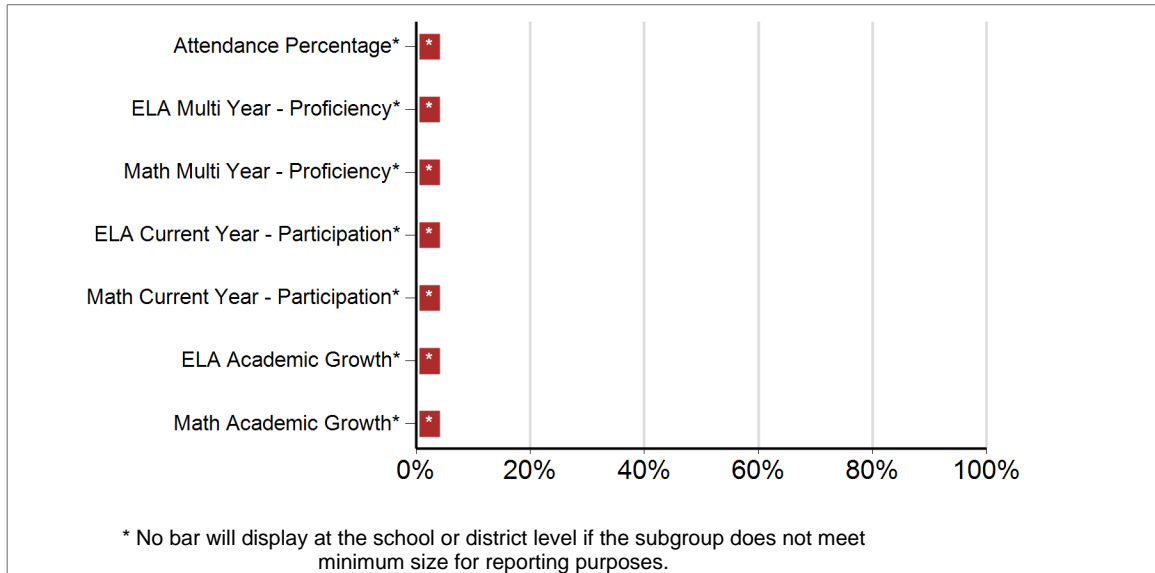


Wessington Springs 36-2 | Wessington Springs Middle School Cyber School - 93

School Classification: Small School

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
<div><div></div></div>	100.00%
100 out of possible 20	
Academic Growth	
	0.00%
Because of special circumstances, this school is exempt from certain indicator(s).	
Attendance	
<div><div></div></div>	100.00%
20 out of possible 20	
Student Achievement	
	0.00%
Because of special circumstances, this school is exempt from certain indicator(s).	

Wessington Springs 36-2 | Wessington Springs Middle School Cyber School - 93

Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers

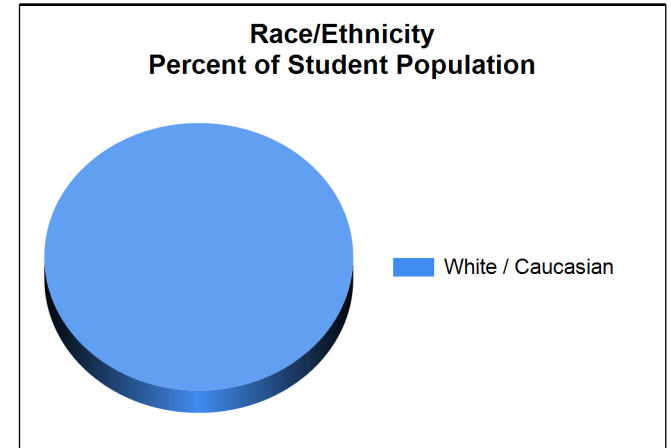
Average Years of Experience

Percent with Three or Fewer Yrs of Exp.

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

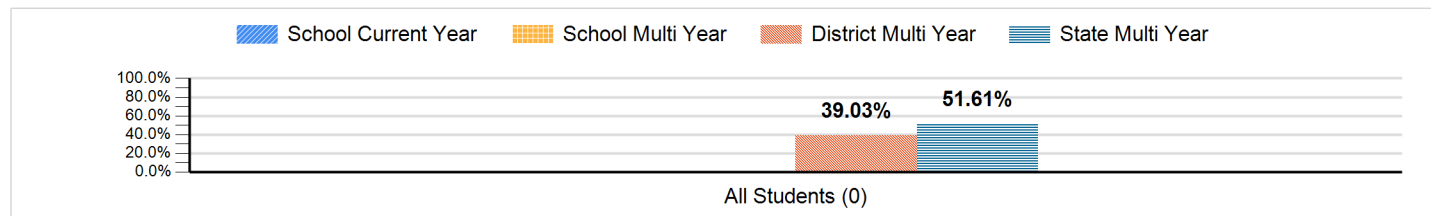
Degrees Earned for Instructional Staff

Student Population



Wessington Springs 36-2 | Wessington Springs Middle School Cyber School - 93

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

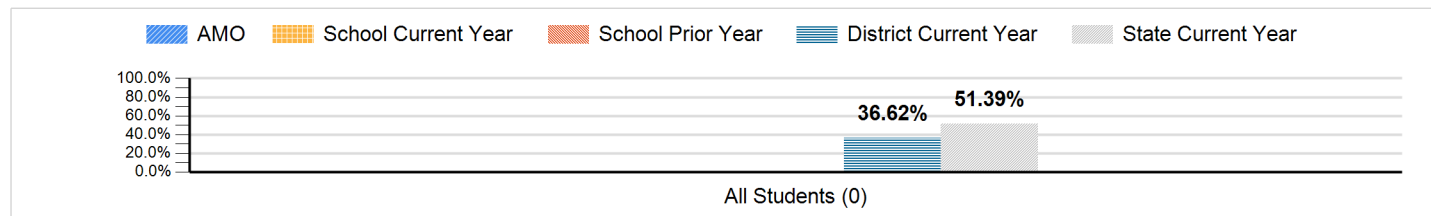
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students*	*	*	*	39.03	51.61
Hispanic / Latino*	*	*	*	15.79	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	39.96	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities*	*	*	*	7.84	18.69
English Language Learners*	*	*	*	21.21	13.52
Economically Disadvantaged*	*	*	*	27.07	34.97
Female*	*	*	*	45.04	57.57
Male*	*	*	*	33.33	45.95
Migrant*	*	*	*	*	14.06
Gap*	*	*	*	24.65	34.54
Non-Gap*	*	*	*	50.00	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wessington Springs 36-2 | Wessington Springs Middle School Cyber School - 93

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

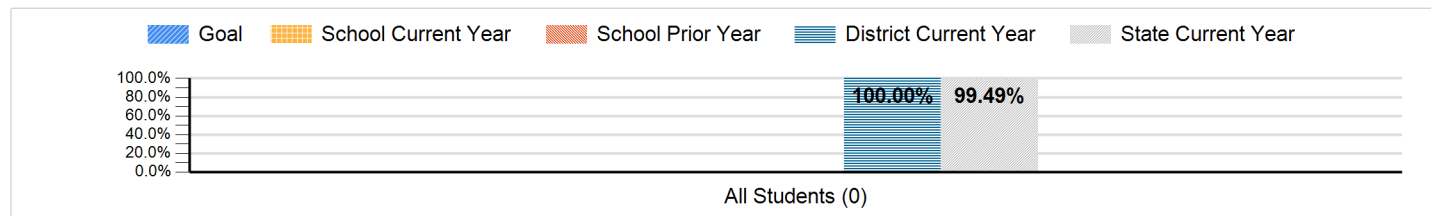
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students*	*	*	*	*	36.62	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian*	*	*	*	*	36.76	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	*	*	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged*	*	*	*	*	29.41	35.11
Female*	*	*	*	*	45.16	58.22
Male*	*	*	*	*	30.00	44.95
Migrant*	*	*	*	*	*	19.35
Gap*	*	*	*	*	28.57	33.85
Non-Gap*	*	*	*	*	40.00	67.55

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Wessington Springs 36-2 | Wessington Springs Middle School Cyber School - 93

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

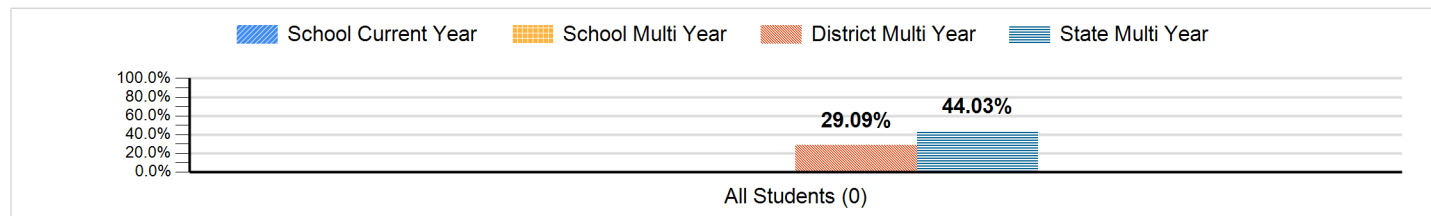
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students*	*	*	*	*	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged*	*	*	*	*	100.00	99.32
Female*	*	*	*	*	100.00	99.44
Male*	*	*	*	*	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	100.00	99.31
Non-Gap*	*	*	*	*	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wessington Springs 36-2 | Wessington Springs Middle School Cyber School - 93

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

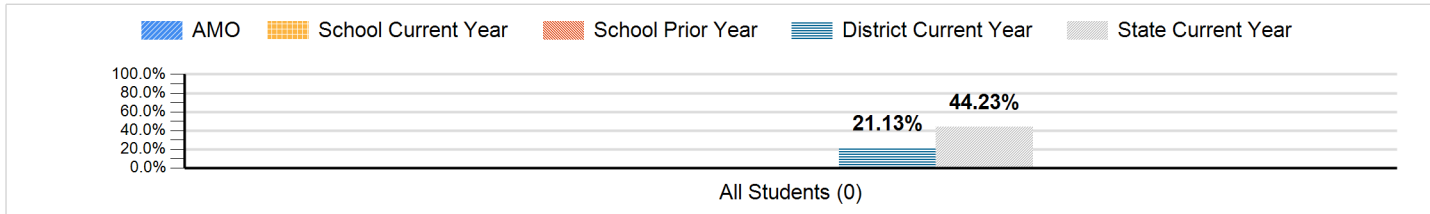
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students*	*	*	*	29.09	44.03
Hispanic / Latino*	*	*	*	10.53	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	29.83	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities*	*	*	*	5.88	17.84
English Language Learners*	*	*	*	6.06	13.35
Economically Disadvantaged*	*	*	*	18.89	28.06
Female*	*	*	*	31.95	43.87
Male*	*	*	*	26.38	44.19
Migrant*	*	*	*	*	9.28
Gap*	*	*	*	16.36	28.14
Non-Gap*	*	*	*	38.79	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wessington Springs 36-2 | Wessington Springs Middle School Cyber School - 93

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

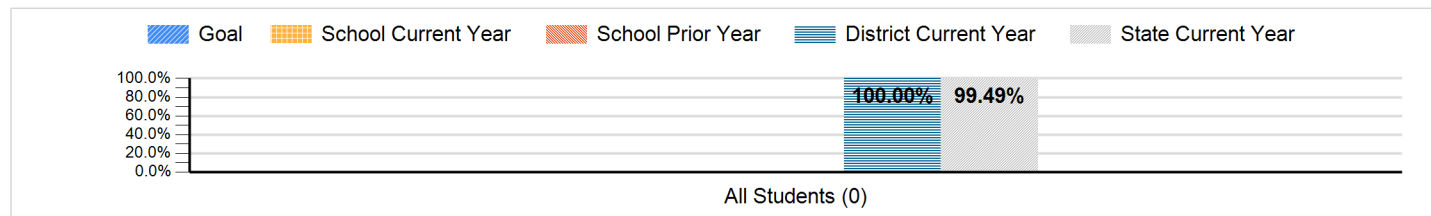
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students*	*	*	*	*	21.13	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian*	*	*	*	*	22.06	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	*	*	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged*	*	*	*	*	11.76	27.36
Female*	*	*	*	*	19.35	45.54
Male*	*	*	*	*	22.50	43.00
Migrant*	*	*	*	*	*	9.68
Gap*	*	*	*	*	9.52	26.67
Non-Gap*	*	*	*	*	26.00	60.42

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Wessington Springs 36-2 | Wessington Springs Middle School Cyber School - 93

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

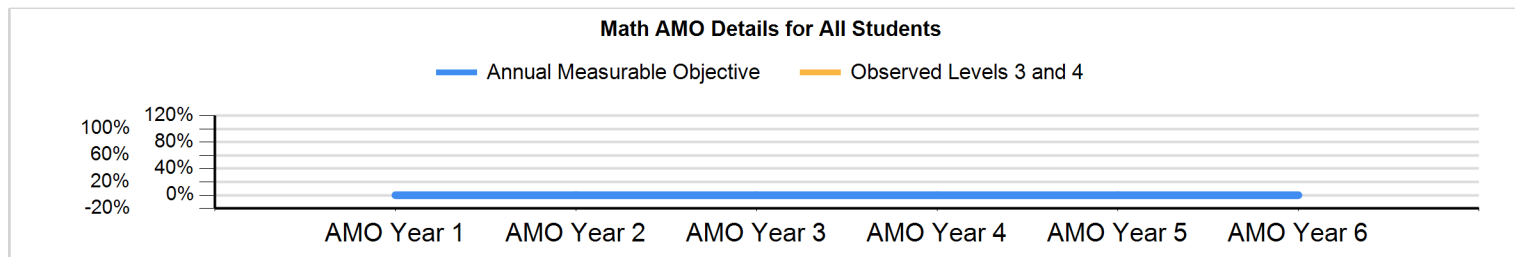
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students*	*	*	*	*	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged*	*	*	*	*	100.00	99.30
Female*	*	*	*	*	100.00	99.42
Male*	*	*	*	*	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	100.00	99.30
Non-Gap*	*	*	*	*	100.00	99.67

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AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

Other Groups

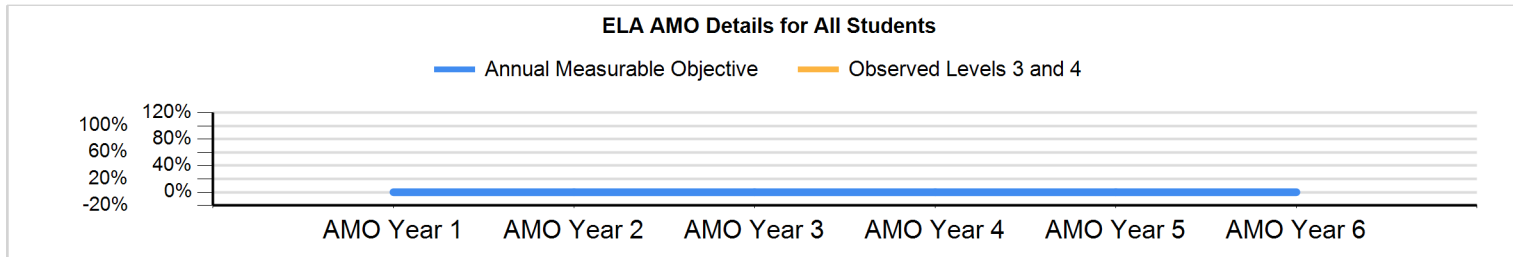
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Wessington Springs 36-2 | Wessington Springs Middle School Cyber School - 93

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

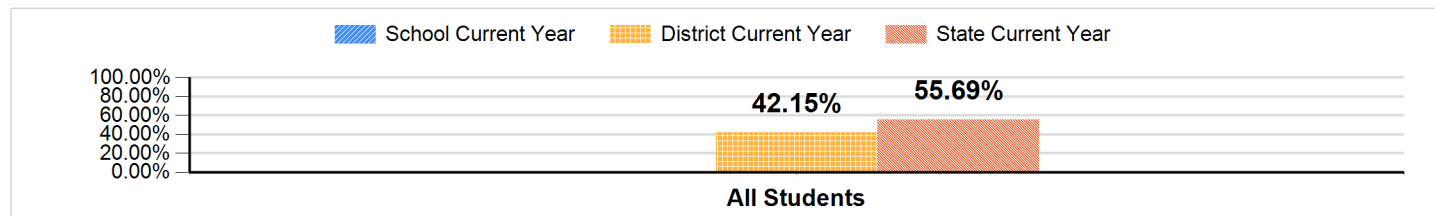
Other Groups

Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Wessington Springs 36-2 | Wessington Springs Middle School Cyber School - 93

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

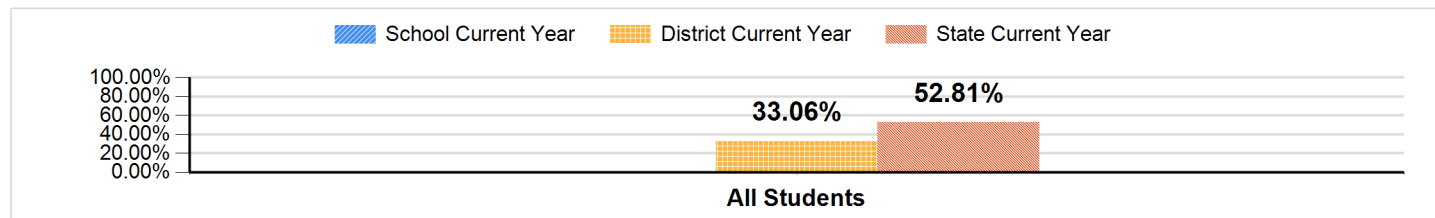
Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	42.15	30.00	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	42.74	29.63	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	25.00	*	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged*	*	*	*	35.71	*	44.58	30.21
Female*	*	*	*	45.00	33.33	60.41	35.50
Male*	*	*	*	39.34	27.78	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap*	*	*	*	34.15	29.41	44.21	30.07
Non-Gap*	*	*	*	46.25	30.77	66.71	42.53

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Wessington Springs 36-2 | Wessington Springs Middle School Cyber School - 93

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	33.06	10.00	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	34.19	10.34	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	18.75	*	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged*	*	*	*	25.00	*	41.18	29.54
Female*	*	*	*	26.67	0.00	53.50	33.59
Male*	*	*	*	39.34	21.43	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap*	*	*	*	21.95	20.00	41.30	29.93
Non-Gap*	*	*	*	38.75	0.00	63.91	42.72

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